SPECIAL TOPICS IN INTERACTIVE PERFORMANCE AND TECHNOLOGY

Week1_Introduction Spring 2013

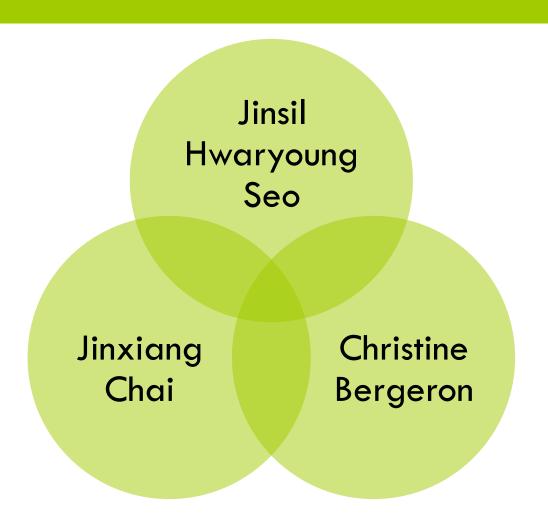
Schedule

- \square Lecture/Seminar: Monday (3 pm 5pm)
 - □ ARCC 207
- □ Studio Lab: Wednesday (3 pm 5pm)
 - ETB 2005 (READ 263, HRBB505)

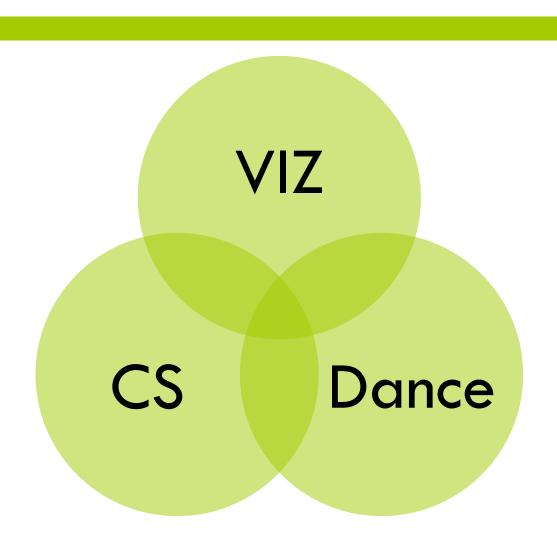
Collaboration_TOP Grant

□ This special offering is an implementation of an TOP grant entitled "Interactive Art and Technology Initiative" awarded to Jinsil Hwaryoung Seo, Jinxiang Chai, Christine Bergeron, Philip Galanter, and Carisa Armstrong for the Summer 2012 — Spring 2014 calendar year.

Collaboration_Faculty



Collaboration_Departments



Jinsil Hwaryoung Seo

- □ Interactive Artist, Designer, Researcher
- □ Academic Background
 - PhD (Interactive Arts and Technology)
 - MFA (Computer Art)
 - MA (Media Art)
 - BA (Information Science)

Jinsil Hwaryoung Seo

□ Art Practice/Research

EXPLORATION OF IMMERSION

interactive immersive environments

EXPLORATION OF TOUCH

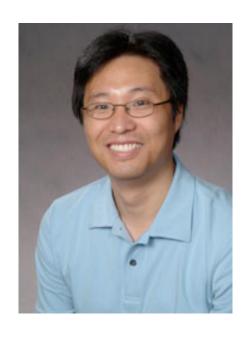
Organic/flexible/wearable interface

Jinsil Hwaryoung Seo

- □ http://www.embodiedimmersion.com/
- http://www.bodyinterface.com/

- □ Office: ARCC 418B
- □ hwaryoung@tamu.edu

Jinxiang Chai



Department of Computer Science and Engineering

Motion Capture and Analysis

Office: 527D H.R. Bright

Mocap Lab: 505 H.R. Bright

http://faculty.cs.tamu.edu/jchai/ jchai@cs.tamu.edu

Christine Bergeron



Department of Health and Kinesiology
Director of Dance

Office: 264 READ

http://tamudance.tamu.edu/Christine_Bergeron.html cbergeron@hlkn.tamu.edu

Class Assistant

- □ Peizhau Zhang
- □ Computer Science
- □ newstzpz@gmail.com
- □ <u>stzpz</u>@neo.tamu.edu

Max Specialist

- □ Morgan Jenks
- □ Visualization
- □ mjenks@viz.tamu.edu



Course Description

- □ Practice-based course
- Investigates interactive performance as an emerging art-form.
- Explores interactive art and technology practice that integrates the creative and imaginative possibilities of interactive art with its application to new technology research.
- Fosters innovation and the creation of new knowledge in the engagement of the body with emerging technologies.

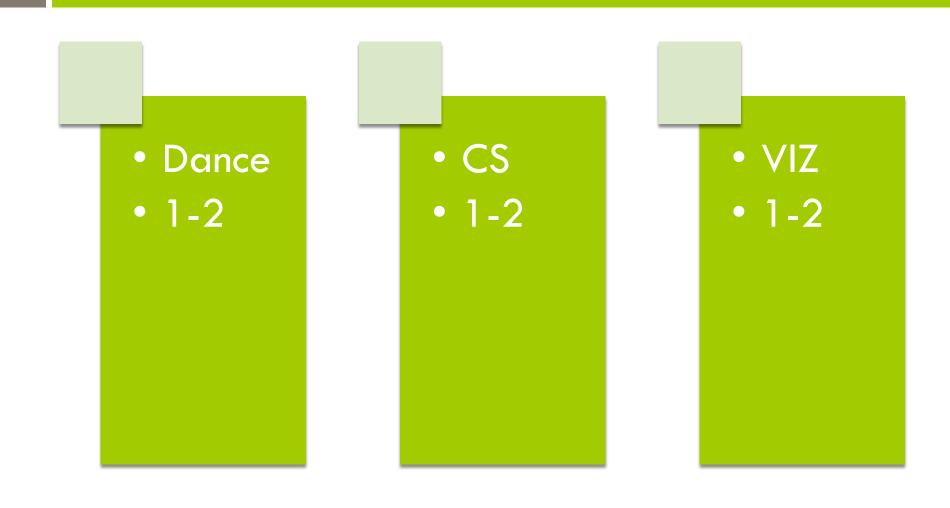
Course Objectives

- Create a collaborative interactive performance project by integrating performance and technological skills that support interactive aesthetics
- Demonstrate an increased conceptual and kinesthetic awareness of mediated environments and the ways they affect movement and performance
- Understand emerging technologies
- Collaboratively plan, design and present ideas and prototypes





Team formation



Weekly Schedule

Syllabus

Grading Scheme

- □ Sketches (2): 10% each
- □ Final Show 40%
- □ Final Documents (Documentation Video, Essay): 10%
- □ Class Participation 5%
- □ Readings and discussion 10%
- □ Research + Documentation (Blog): 15%
- □ TOTAL: 100%

Course Webpage

□ http://www.embodiedimmersion.com/?p=957

Resources

- □ Studios
 - □ ETB 2005
 - Motion Capture Lab (HRBB505)
 - Dance Studio (READ 263)
 - Visualization Studio (LangfordC 400A)
- □ Hardware
 - Mac-mini
 - Kinect Camera
 - Projector

A little bit about you?

- □ Name
- Department
- □ Background
 - Academic
 - Artistic
 - Technical
- □ Expectation (any special requests)?

Assignment

- □ Wednesday (Jan. 16)
 - Set-up your blog, say who you are and include a pic
 - Email your blog address to Peizhau (newstzpz@gmail.com) by 6pm tomorrow
 - Post a dance(related) performance that you have seen in person (Due: 1pm Wednesday)
 - □ If no experience, research.

Wednesday

□ We will meet at the Dance Studio (READ 263)

Learn each other's field

PERFORMANCE